

<b>TECHNICAL EVALUATION MATRIX (TEM)</b>	
<b>Stage I: Mandatory Requirements (Pre-qualification Criteria)</b>	
At least 3 years' experience in engaging with different social groups, including children and youth, preferably in social affairs.	
Demonstrated knowledge of local self-government, action plan development, youth and public engagement	
Experience in conducting qualitative research, organizing and delivery of workshops, focus group discussions, and similar activities.	
Familiarity with on how to obtain research ethics approval.	
Ability to mobilize highly qualified professionals for the project implementation, with relevant expertise and experience in the areas of local self-governance, youth engagement, public engagement, and social issues.	
Partnership building and networking experience.	
Fluency in conducting workshops and focus groups meetings in Georgian and developing reports in Georgian and English is required.	
<b>Stage II: Technical Evaluation Criteria</b>	
<b>1</b>	<b>Previous experience</b>
1.1	Years of experience in conducting public engagement workshops and focus groups discussions.
1.2	number of projects that include planning and conducting child and youth engagement workshops
1.3	Experience conducting focus groups discussions with pre-schools, schools, social care and health authorities, parents with children with disabilities etc.
1.4.	Working experience with other international organizations/UN in the similar fields
1.5.	Experience on to the obtaining research ethics approval.
<b>2</b>	<b>Quality of the project proposal</b>
2.1	Proposed actions, the work plan and approach to the implementation of the tasks as per the ToR
2.2	Project monitoring and quality control mechanisms in place
<b>3</b>	<b>Qualifications of the experts.</b>
3.1	CVs of Project management and experts
3.2	CVs of field experts (social protection and social programmes development expert, local self- governance expert) present
3.3	Working experience with other international organizations/UN in the similar fields