

<b>TECHNICAL EVALUATION MATRIX (TEM)</b>	
<b>Stage I: Mandatory Requirements (Pre-qualification Criteria)</b>	
Institutional experience in developing and implementing the inclusive education related interventions/resources.	
In-depth knowledge of the existing inclusive education support system and methodological and analytical approaches of inclusive education in general.	
Demonstrated human and institutional capacity of managing large scale projects and donor funds.	
Proven experience of effective communication and networking with the Ministry of Education and Science, schools and other educational institutions.	
A letter of interest	
Proposed work plan (including M&E plan), timeline, working methodology, and an indicative list of references considered to be used to develop the training modules and resources.	
A financial proposal in USD with budget details	
CVs/resumes of the proposed experts/consultants	
<b>Stage II: Technical Evaluation Criteria</b>	
<b>1</b>	<b>Previous experience</b>
1.1	Overall experience
1.2	Proven work experience in developing and implementation of inclusive education related interventions.
1.3	Proven knowledge of the existing inclusive education support system and methodological and analytical approaches of inclusive education.
1.4	Demonstrated understanding of social issues in Georgia, in particular social norms and cultural practices around the child rights, inclusive education, child welcoming environment, better parenting, disability, managing child's challenging behaviors and practices.
<b>2</b>	<b>Relevant experience of successfully completed projects</b>
2.1	Proven experience of effective communication and networking with the Ministry of Education and Science, schools and other educational institutions.
2.2	Working experience with other international organizations/UN in the similar fields
2.3	Professional liability insurance
<b>3</b>	<b>Staff experience and Skills</b>
3.1	Experience in developing programs related to inclusive education.
3.2	Demonstrated in-depth knowledge of the existing inclusive education support system and methodological and analytical approaches of inclusive education in general.
3.3	Demonstrated experience in developing and delivering programmes/training modules/coaching sessions on inclusive education and positive parenting for teachers and parents.
3.4	CVs of Project management and experts
3.5	Clear and reasonable organization chart provided by Bidder
<b>4</b>	<b>Proposed methodology and approach</b>
4.1	Proposed work plan and approach of implementation of the tasks as per the ToR
4.2	Monitoring and evaluation, quality control mechanisms
4.3	Relevance and reliability of the presented list of references
<b>5</b>	<b>Financial stability</b>
5.1	Readiness to work without advance payment
5.2	Financial report (audit) showing financial stability