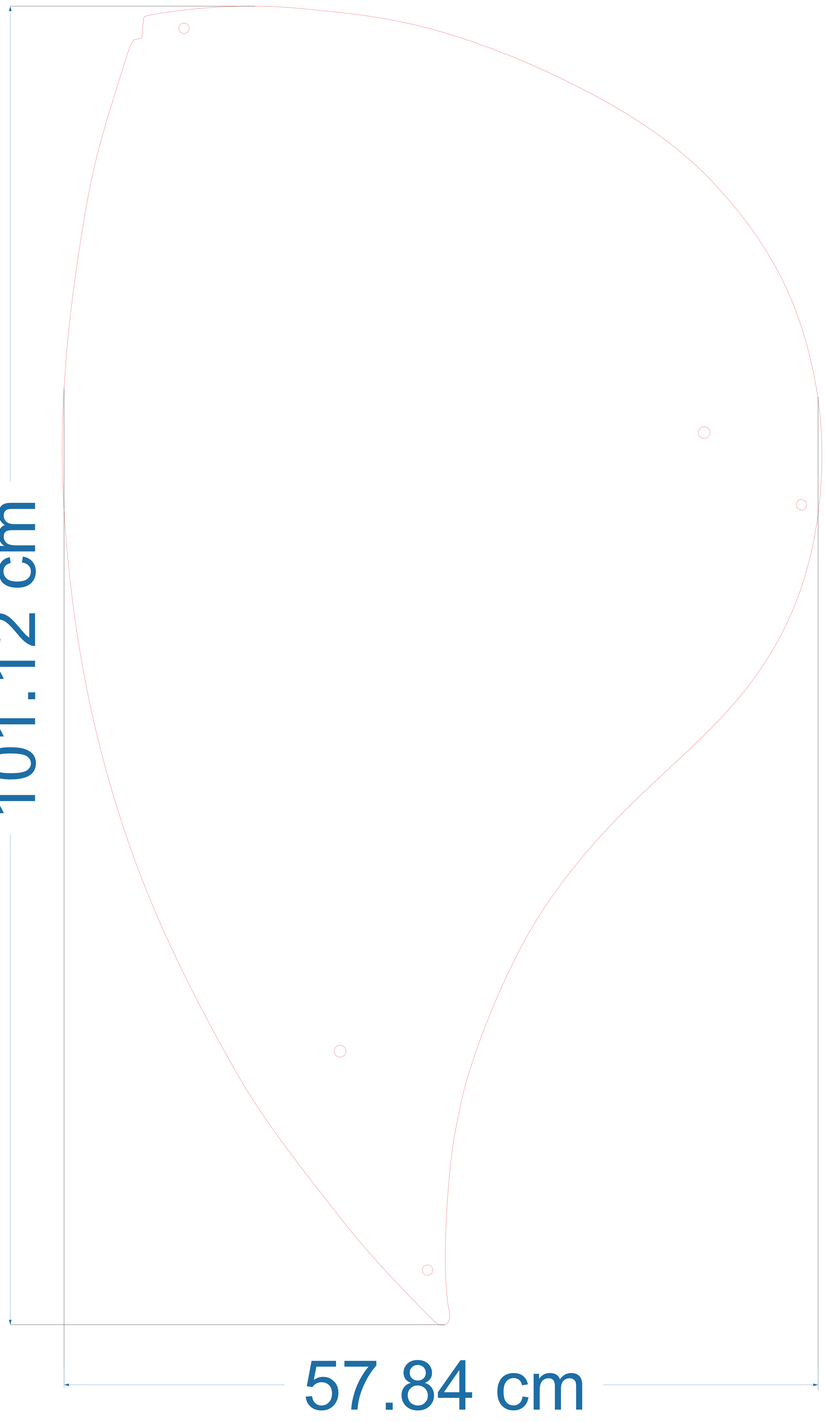
I



II

