

<b>TECHNICAL EVALUATION MATRIX (TEM)</b>	
<b>Stage I: Mandatory Requirements (Pre-qualification Criteria)</b>	
Institutional experience in providing Bachelor & Master level programmes for pre and inservice training of preschool and general education teachers	
Institutional capacity in education research and planning, designing and supervising implementation of formal and non-formal educational programmes for preschools and schools	
Institutional capacity in developing and revising tools for teacher and student assessment	
Application letter of interest	
A concept brief with action plan of proposed interventions (maximum two pages)	
A financial proposal in USD with budget details	
CVs/resume of the proposed experts/consultants	
<b>Stage II: Technical Evaluation Criteria</b>	
<b>1</b>	<b>Previous experience</b>
1.1	Overall experience in the industry
1.2	Experience in the development of pre- and in-service teacher training programmes and teaching of preschool and general education teachers
1.3	Proven knowledge of variety of programmes/models of delivering preschool and general education to children including the most vulnerable
1.4	Experience in developing inclusive education programmes for preschools and schools
<b>2</b>	<b>Relevant experience of successfully completed projects</b>
2.1	Work experience with international institutions and organizations of development or humanitarian assistance
2.2	Working experience with other international Clients
2.3	Recommendation letters related to educational projects
2.4	Profesional liability insurance
<b>3</b>	<b>Staff experience and Skills</b>
3.1	Experience in developing inclusive education programmes for preschools and schools
3.2	Experience in designing innovative and inclusive programmes for formal and non-formal education settings
3.3	Project manager's CV with experience in similar projects

3.4	Junior project manager's CV with experience on similar projects
3.5	Clear and reasonable organization chart provided by Bidder
<b>4</b>	<b>Goals and Works schedule</b>
4.1	Designing child needs based and age appropriate non-formal educational programmes for selected municipalities. <u>Timeframe: 60 days including in-country and remote consultancies.</u>
4.2	Strengthening teaching workforce in Georgia by revising existing pre- and in-service training programmes for education of preprimary and general education teachers to make them responsive to inclusive and child competency-based education. <u>Timeframe: 60 days including in-country and remote consultancies.</u>
4.3	Developing a comprehensive framework and strategy for improving access and inclusion of children in preschool education, particularly the most vulnerable. <u>Timeframe: 60 days including in-country and remote consultancies.</u>
<b>5</b>	<b>Financial stability</b>
5.1	Readiness to work without advance payment
5.2	Profit/loss at the end of the previous year